

Southeastern University

Advanced Accounting: Acquisitions & Consolidations ACTG 4123 — Spring 2014

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Office Location: College of Business & Education Building
Office Hours (subject to change):

| <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
|---------------|----------------|------------------|-----------------|---------------|
| 9:00 - 10:00 | | | | 9:00 - 10:00 |
| 11:00 - 12:00 | 10:00 - 10:30 | 11:00 - 12:00 | 10:00 - 10:30 | 11:00 - 12:00 |
| 1:00 - 2:00 | 1:00 - 2:00 | 1:00 - 2:00 | 1:00 - 2:00 | |

Text: Advanced Accounting, 5th Edition, by Jeter & Chaney.

University Mission Statement:

Equipping students to discover and develop their divine design to serve Christ and the world through Spirit-empowered life, learning, and leadership.

Course Description:

(Prerequisite ACTG 4113) This class covers the procedures related to accounting for mergers and acquisitions including a variety of issues related to the preparation of consolidated financial statements.

I. Purpose

This advanced accounting course represents one of eight upper level courses that complete the accounting major; and the sixth of six progressive financial accounting courses that began with Accounting I & II, was followed by Intermediate Accounting I & II, and is completed by Advanced Accounting I & II.

II. Objectives

- A. General Learning Objectives: This course seeks to:
 1. Provide a survey of accounting subjects covered in the catalog description.
 2. Provide a survey of specialized topics related to mergers.
 3. Provide a survey of specialized topics related to consolidations.
 4. Provide a basis for practical application and decision making in financial accounting.

- B. Specific Behavioral Objectives. As a result of the activities and study undertaken in this course, a student should be able to:
 1. Describe advanced accounting theory related to mergers and acquisitions.
 2. Identify key elements in basic business combinations.
 3. Explain the methods of accounting for business combinations and perform the accounting for consolidated financial statements at the date of acquisition and after acquisition in subsequent years.
 4. Demonstrate the ability to do allocation, depreciation, and amortization of differences between cost and book values.
 5. Become competent at eliminating unrealized profits in inventory and unrealized gains or losses on sales of property, plant, and equipment.
 6. Summarize how to perform accounting and reporting for other business combination specialized topics, including ownership interest changes, indirect and bond holdings, and alternative subject concepts.

III. Topics

- A. Reorganizations, Introduction to Business Combinations, Methods of Accounting, Consolidated Financial Statements at Acquisition and in Following Periods
- B. Allocation, Depreciation, and Amortization of Differences between Cost and Book Values; Elimination of Unrealized Profits and Gains and Losses; and Special Consolidation Subjects

IV. Instructional Procedures

- A. Lecture/Discussion
- B. End of Chapter Assignments
- C. In-class Group Work
- D. Tests

V. Responsibilities of Students

Information in each chapter and each assignment will provide a framework for the next topic of discussion. The pace of this course is intense, and the workload is significant. Accordingly, students must commit to the following guidelines:

Preparation—the class discussion will mean little if text material is not read.

Promptness—late arrivals disrupt the class and adversely impact the decorum of the process.

Participation—it is each student's responsibility to share in the advancement of the group.

Presence—you are responsible to find out what was missed and what may be due in the next class session if you are absent. You are also responsible to turn in items due on or before their due dates, even if you are not in class.

VI. Academic Policies

Academic Honesty—all academic dishonesty, including plagiarism, will be reported.

Course Material—material will be covered in class that is **not** presented in the textbook. Exams will cover this material as well as the assigned textbook material.

Exams—**failure to take an exam on the assigned date will result in a ZERO for that test** unless I approve the absence in advance or it is an emergency that is excused by the Academic Dean. If you travel on a school-approved organization, such as an athletic team, you are responsible for submitting required material prior to your departure or via email while traveling.

Cell Phones – **May not be used during class. They should be turned off!**

Other—all other academic policies are described in the Student Handbook.

VII. Evaluation

Upper level college level work is expected in this course. Accounting is a practice! Students should plan on the following in order to succeed in this course:

- Read each chapter and actively answer the end of chapter questions; plan to participate in class
- Work the exercises and problems until understanding occurs. This may mean working the problems, getting them wrong, reworking them, and possibly repeating the cycle. Practice is the key!
- Seek help if you still do not fully understand a concept or problem. The instructor is here for you. Your fellow classmates are wonderful resources as well. Feel free to make use of the Chat and Discussion features in our Blackboard classroom.

A. Evaluation Activities

1. Four Exams – each exam is worth 20% of your grade.
2. Quizzes, Homework, Presentations, Participation, & Other Assignments – this will total 20% of your grade.

| | |
|--|-------------------|
| Exam I | 100 points |
| Exam II | 100 |
| Exam III | 100 |
| Exam IV | 100 |
| Quizzes, Homework, Presentations, Participation, & Other | <u>100</u> |
| Total | <u>500</u> points |

B. Grading Scale

| | |
|------------|----|
| 94% - 100% | A |
| 90% - 93% | A- |
| 87% - 89% | B+ |
| 84% - 86% | B |
| 80% - 83% | B- |
| 77% - 79% | C+ |
| 74% - 76% | C |
| 70% - 73% | C- |
| 67% - 69% | D+ |
| 64% - 66% | D |
| 60% - 63% | D- |

Below 60% F

VIII. Course Schedule

Class Schedule (subject to change depending upon the pace of the class):

Homework will be assigned at the end of each respective class period.

| <u>Class Week*</u> | <u>Chapter / Topic</u> |
|--------------------|--------------------------|
| Week 1 | Introduction & Chapter 1 |
| Week 2 | Chapters 1 & 2 |
| Week 3 | Chapter 2 |
| Week 4 | Exam I |
| Week 5 | Chapter 3 |
| Week 6 | Chapter 4 |
| Week 7 | Chapter 5 |
| Week 8 | Exam II |
| Week 9 | Chapter 6 |
| Week 10 | Chapter 7 |
| Week 11 | Chapter 8 |
| Week 12 | Exam III |
| Week 13 | Chapter 9 |
| Week 14 | Chapter 10 |
| Week 15 | Exam IV |

*Note - the weeks are class weeks and are different from calendar weeks due to holidays and other time away from the academic calendar.

IX. Chapter Assignments

The following end of chapter assignments are not used for grading purposes, but will be used to evaluate the student's interest level in the class.

Chapter 1:

Questions you should prepare – 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13

Exercises we will cover in class – 1-3

Problems we will cover in class – None

Chapter 2:

Questions you should prepare – 1, 2, 3, 4

Exercises we will cover in class – 2-1, 2-5, 2-9, 2-10

Problems we will cover in class – 2-1, 2-6

Chapter 3:

Questions you should prepare – 1, 2, 3, 4, 5, 6, 7, 8, 9

Exercises we will cover in class – 3-1, 3-2, 3-4, 3-5, 3-7, 3-8, 3-9

Problems we will cover in class – 3-1, 3-8

Chapter 4:

Questions you should prepare – 1, 2, 3, 4, 5, 7, 8, 9, 11

Exercises we will cover in class – 4-1, 4-2, 4-3, 4-4, 4-5, 4-11

Problems we will cover in class – 4-1, 4-2

Chapter 5:

Questions you should prepare – 1, 2, 3, 4, 5, 8, 9

Exercises we will cover in class – 5-1, 5-2, 5-4, 5-5, 5-11, 5-13

Problems we will cover in class – 5-4

Chapter 6:

Questions you should prepare – 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Exercises we will cover in class – 6-1, 6-2, 6-3, 6-4, 6-5

Problems we will cover in class – 6-9, 6-14, 6-18

Chapter 7:

Questions you should prepare – 1, 2, 3, 4, 5, 6, 7

Exercises we will cover in class – 7-1, 7-3, 7-4, 7-5, 7-7, 7-9, 7-10

Problems we will cover in class – 7-8, 7-16

Chapter 8:

Questions you should prepare – 1, 2, 3, 4, 5, 6, 7, 8

Exercises we will cover in class – 8-1, 8-2, 8-3, 8-6, 8-8

Problems we will cover in class – 8-5, 8-7

Chapter 9:

Questions you should prepare – 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14

Exercises we will cover in class – 9-1, 9-2, 9-5, 9-6, 9-7, 9-8, 9-9, 9-10

Problems we will cover in class – 9-8

Chapter 10:

Questions you should prepare – 1, 2, 3, 4, 5, 6, 8, 10, 11

Exercises we will cover in class – 10-1, 10-2, 10-3, 10-5, 10-6

Problems we will cover in class – 10-1, 10-4

X. Class Attendance

Students are both expected and encouraged to attend classes regularly. **Attendance means arriving on time and being present in class with textbook, pencil/pen, and calculator.** The lack of attendance may affect a student's grade. For traditional fall and spring semesters, a student may miss a class without penalty equal to the number of times a class meets per week as follows:

1. If the class meets once a week a student may miss one class.
2. If the class meets two times a week a student may miss two classes.
3. If the class meets three times a week a student may miss three classes.

If a student's absences exceed the number of times a class meets per week, a professor may:

- Subject the student to a penalty of not more than one letter grade based on attendance alone.
- Recommend to the Vice President for Academic Affairs that a student with excessive absences be withdrawn from the course.

Being tardy to class also counts towards your absences. I track late arrivals as follows:

1. If the class meets once a week, each tardy is one-half of an absence
2. If the class meets two times a week, each tardy is one-half of an absence
3. If the class meets three times a week, each tardy is one-third of an absence

The last day to officially withdraw from this course is Friday, March 14, 2014. A Course Withdrawal form (available in the Office of the Registrar or on the University website under Academics/Registrar/Forms) must be submitted no later than 11:59 PM on March 14, 2014.

XI. Students with Disabilities

Southeastern University is committed to the provision of reasonable accommodations for students with learning and or physical disabilities, as defined in Section 504 of the Rehabilitation Act 1973. If you think you may qualify for these accommodations, notify your instructor. You will then be directed to contact the Director of Academic Success at 863-667-5041.

XII. Official Communication Statement

Southeastern University requires all faculty, staff and students to use their Southeastern email address for official university communication. Students are required to check Southeastern email daily as they will be held accountable for all communications sent through this medium.

When communicating using email, your message **MUST** be structured in business communication format. Use proper spelling, capitalization, punctuation, and paragraphing when presenting your message to me. If you do not show this type of care when you communicate with me, your message will not be recognized. In other words, I will not read or respond to your email.

XIII. Course Evaluations

In order to help us to assess the effectiveness of our courses and instructors, all registered students must complete a course evaluation at the end of the semester. You must complete a course evaluation form for this course before your grade can be posted.

XIV. Additional Assistance

Tutoring (Academic Center for Enrichment, Modular #5)

Provides tutoring for developmental students and all students in need of tutoring.

Retention (Addison Building, Office # 222)

Provides counseling for students planning to withdrawal. Helps withdrawing students find financial and other resources to be able to stay in school. Seeks to identify “at risk” students prior to withdrawal.

XV. Final Exam Policy

Every professor is obligated to administer a final exam or hold an appropriate class during the regularly scheduled exam period. Every student is obligated to take the final exam or attend that appropriate class during the regularly scheduled exam period. Please plan accordingly and carefully for final exams. You must not plan vacations, ministry appointments, weddings, airline flights, or any other similar activity or engagement that will conflict with the final exam schedule. Also, do not schedule any of these activities so close to your final exam that the commute to the activity conflicts with the final exam schedule. Final exams will be administered in the room where the class normally meets. Students with more than 3 exams scheduled on one day can petition the instructor and department chair/college dean to take one of the exams another day.

FINAL EXAM SCHEDULE Spring 2013-2014

Final exams will be administered **April 28 – May 1** in the room where the class normally meets. Students with more than 3 exams scheduled on one day can petition the instructor and department chair/dean to take one of the exams another day.

Monday/Wednesday/Friday classes that meet one or more of these days:

| CLASS TIME | EXAM DATE | EXAM TIME |
|------------------|----------------------|----------------------|
| 7:00-7:50 a.m. | Monday – April 28 | 8:00-9:50 a.m. |
| 8:00-8:50 a.m. | Wednesday – April 30 | 8:00-9:50 a.m. |
| 9:00-9:50 a.m. | Monday – April 28 | 10:00-11:50 a.m. |
| 10:00-10:50 a.m. | Wednesday – April 30 | 10:00-11:50 a.m. |
| 11:00-11:50 a.m. | Monday – April 28 | 12:00 noon-1:50 p.m. |
| 12:00-12:50 p.m. | Wednesday – April 30 | 12:00 noon-1:50 p.m. |
| 1:00-1:50 p.m. | Monday – April 28 | 2:00-3:50 p.m. |
| 2:00-2:50 p.m. | Wednesday – April 30 | 2:00-3:50 p.m. |
| 3:00-3:50 p.m. | Monday – April 28 | 4:00-5:50 p.m. |
| 4:00-4:50 p.m. | Wednesday – April 30 | 4:00-5:50 p.m. |
| 5:00-5:50 p.m. | Tuesday – April 29 | 4:00-5:50 p.m. |

Classes that meet 6:00 p.m. or later one day per week will test on the day and time the class normally meets.

Tuesday/Thursday classes that meet either one or both days:

| CLASS TIME | EXAM DATE | EXAM TIME |
|------------------|--------------------|----------------------|
| 7:35-8:50 a.m. | Tuesday – April 29 | 8:00-9:50 a.m. |
| 8:00-8:50 a.m. | Thursday – May 1 | 8:00-9:50 a.m. |
| 10:35-11:50 a.m. | Tuesday – April 29 | 10:00-11:50 a.m. |
| 12:00-1:15 p.m. | Thursday – May 1 | 10:00-11:50 a.m. |
| 1:25-2:40 p.m. | Tuesday – April 29 | 12:00 noon-1:50 p.m. |
| 2:50-4:05 p.m. | Thursday – May 1 | 12:00 noon-1:50 p.m. |
| 4:15-5:30 p.m. | Tuesday – April 29 | 2:00-3:50 p.m. |
| 5:30-7:00 p.m. | Thursday – May 1 | 5:30-7:30 p.m. |

Classes that meet 6:00 p.m. or later one day per week will test on the day and time the class normally meets.

Please plan accordingly for final exams. You must not plan vacations, ministry appointments, weddings, purchase airline tickets, or any other similar activity or engagement that will conflict with the final exam schedule.

Consent to Comply

I _____ have read, understand, and
Student's Name (print)

will keep in my possession the Course Syllabus for ACTG 4123, Southeastern University, Spring 2014. I understand that in compliance with the syllabus and the Student Handbook, for both instructional and evaluation purposes, I may be responsible for electronically submitting my written work to Turnitin®. With the affixing of my signature below, I agree to comply to the terms therein.

My Signature

Date