

Southeastern University

Advanced Accounting: Framework & Special Reporting ACTG 4113 — Fall 2015

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Office Location: College of Business & Education Building
Office Hours (subject to change):

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	7:00 - 7:30		7:00 - 7:30	
9:00 - 10:00	9:00 - 10:00	9:00 - 10:00	9:00 - 10:00	9:00 - 10:00
	10:00 - 10:30		10:00 - 10:30	
11:00 - 12:00		11:00 - 12:00		
12:00 - 1:00				

Text: Advanced Accounting, 5th Edition, by Jeter & Chaney.

University Mission Statement:

Equipping students to discover and develop their divine design to serve Christ and the world through Spirit-empowered life, learning, and leadership.

Course Description: (Prerequisite – ACTG 3123) This course reviews special topics of financial reporting and analysis and provides a detailed study of the conceptual framework of accounting, the preparation of the statement of cash flows, special reporting topics, accounting for foreign operations, and partnerships.

I. Purpose

This advanced accounting course represents one of eight upper level courses that complete the accounting major; and the fifth of six progressive financial accounting courses that began with Accounting I & II, was followed by Intermediate Accounting I & II, and is completed by Advanced Accounting I & II.

II. Objectives

- A. General Learning Objectives: This course seeks to:
 1. Provide a survey of the more specialized topics of financial accounting and reporting
 2. Provide for greater fluency in the overall applications of financial recording.
- B. Specific Behavioral Objectives. As a result of the activities and study undertaken in this course, a student should be able to:
 - A. Describe advanced accounting theory and governmental influence on it.
 - B. Demonstrate an understanding of standard setting applications for income presentation, EPS disclosures, leasing, taxes, and pension liabilities.
 - C. Identify key elements in cash flow statement presentation.
 - D. Explain the importance and application of segment and interim reporting.
 - E. Demonstrate the ability to perform accounting in the international setting, foreign currency

- transactions, and translation.
- F. Summarize how to perform accounting and reporting for partnerships.

III. Topics

- A. Introduction to Advanced Accounting Theory, Standard Setting, Special Reporting Topics, and Statements of Cash Flow
- B. Segment and Interim Reporting
- C. Accounting for Foreign Currency Transactions and Translation
- D. Introduction to Partnerships

IV. Instructional Procedures

- A. Lecture/Discussion and Presentation
- B. Individual and Group Problem Solving
- C. Exams

V. Responsibilities of Students

Information in each chapter and each assignment will provide a framework for the next topic of discussion. The pace of this course is intense, and the workload is significant. Accordingly, students must commit to the following guidelines:

Preparation—the class discussion will mean little if text material is not read.

Promptness—late arrivals disrupt the class and adversely impact the decorum of the process.

Participation—it is each student's responsibility to share in the advancement of the group.

Presence—you are responsible to find out what was missed and what may be due in the next class session if you are absent. You are also responsible to turn in items due on or before their due dates, even if you are not in class.

Time Management – you are responsible for carefully managing your time. This class requires practice, and practice takes time and may lead you to new questions. My availability is not guaranteed after the last regular class meeting before each exam. Practice and study early (and often) and you'll be more likely to have time available to master the material and/or get help.

Respect – you are responsible for your classroom behavior and your attitude towards me and your fellow students. Disrespectful behavior and disruptions to the learning process (not limited to, but including the following: repeatedly or excessively coming in late, arriving unprepared, being on the internet, texting, talking, sleeping, etc.) may result in you being excused from the classroom.

VI. Academic Policies

Academic Honesty / Plagiarism— Academic integrity, plagiarism, and cheating are addressed in Academic Handbook and Catalog (not Student Handbook). All academic dishonesty, including plagiarism, will be reported.

Course Material—material will be covered in class that is **not** presented in the textbook. Exams will cover this material as well as the assigned textbook material.

Exams—**failure to take an exam on the assigned date will result in a ZERO for that test** unless I approve the absence in advance or it is an emergency that is excused by the Academic Dean. If you travel on a school-approved organization, such as an athletic team, you are responsible for submitting required material **prior** to your departure or via email while traveling.

Cell Phones – **May not be used during class. They should be turned off!**

Other—all other academic policies are described in the Student Handbook.

VII. Evaluation

College level work is expected and will be necessary in order to earn a passing grade. Accounting is not a math class. You cannot memorize formulas and then “plug and chug.” Accounting is also not a history class. You cannot try to memorize facts the night before exams. Accounting is a practice! Students should plan on the following in order to succeed in this course:

- Read each chapter
- Actively answer the end of chapter questions and participate in class
- Work the exercises and problems until understanding occurs. This may mean working the problems, getting them wrong, reworking them, and possibly repeating the cycle. Practice is the key!
- Seek help if you still do not fully understand a concept or problem. The instructor is here for you. Your fellow classmates are wonderful resources as well.

A. Evaluation Activities

1. Four Exams – each exam is worth 20% of your grade.
2. Quizzes, Homework, Presentations, Participation, & Other Assignments – this will total 20% of your grade.

Exam I	100 points
Exam II	100
Exam III	100
Exam IV	100
Quizzes, Homework, Presentations, Participation, & Other	<u>100</u>
Total	<u>500</u> points

B. Grading Scale

94% - 100%	A
90% - 93%	A-
87% - 89%	B+
84% - 86%	B
80% - 83%	B-
77% - 79%	C+
74% - 76%	C
70% - 73%	C-
67% - 69%	D+
64% - 66%	D
60% - 63%	D-
Below 60%	F

VIII. Course Schedule

Class Schedule (**subject to change depending upon the pace of the class**):

Homework will be assigned at the end of each respective class period.

<u>Class Week*</u>	<u>Chapter / Topic</u>
Week 1	Introduction, Assorted Topics, & Chapter 1 (Pages 29 – 41)
Week 2	Chapter 1 (Pages 29 – 41)
Week 3	Chapter 11
Week 4	Chapter 11 & Exam I
Week 5	Chapter 12
Week 6	Chapter 12
Week 7	Chapter 12
Week 8	Chapter 13
Week 9	Chapter 13
Week 10	Chapter 13 & Exam II
Week 11	Chapter 14
Week 12	Chapter 14 & Exam III
Week 13	Chapter 15
Week 14	Chapter 16
Week 15	Exam IV

*Note - the weeks are class weeks and are different from calendar weeks due to holidays and other time away from the academic calendar.

IX. Chapter Assignments

Assorted Topics (Handouts):

Problems we will cover in class – 1, 2, 3

Chapter 1:

Questions you should prepare – 14, 15, 16

Analyzing Financial Statements we will cover in class – None

Exercises we will cover in class – None

ASC Exercises we will cover in class – None

Problems we will cover in class – None

Chapter 11:

Questions you should prepare – 1, 3, 4, 6, 8

Analyzing Financial Statements we will cover in class – None

Exercises we will cover in class – 11-1, 11-4 (☺), 11-5

ASC Exercises we will cover in class – None

Problems we will cover in class – 11-1, 11-6

Problems to “look at” – 11-4, 11-5

Chapter 12:

Questions you should prepare – 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 15

Analyzing Financial Statements we will cover in class – None

Exercises we will cover in class – 12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-9, 12-13, 12-15

ASC Exercises we will cover in class – None

Problems we will cover in class – 12-1, 12-4

Problems we will cover **as time permits** – 12-5, 12-8

Chapter 13:

Questions you should prepare – 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11

Analyzing Financial Statements we will cover in class – None

Exercises we will cover in class – 13-1, 13-2, 13-3, 13-4, 13-5, 13-6, 13-7, 13-8

ASC Exercises we will cover in class – None

Problems we will cover in class – 13-1, 13-2

Exercises we will cover **as time permits** – 13-9

Problems we will cover **as time permits** – 13-3, 13-4, 13-5

Chapter 14:

Questions you should prepare – 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19

Analyzing Financial Statements we will cover in class – None

Exercises we will cover in class – 14-1, 14-2, 14-3, 14-4, 14-5, 14-6, 14-7

ASC Exercises we will cover in class – None

Problems we will cover in class – 14-1, 14-2

Problems we will cover **as time permits** – 14-4, 14-7

Chapter 15:

Questions you should prepare – 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Analyzing Financial Statements we will cover in class – None

Exercises we will cover in class – 15-1, 15-2, 15-3, 15-4, 15-5, 15-7, 15-9, 15-13

ASC Exercises we will cover in class – None

Problems we will cover in class – 15-1, 15-2, 15-3, 15-4, 15-5, 15-6

Exercises we will cover **as time permits** – 15-6

Problems we will cover **as time permits** – 15-9

Chapter 16:

Questions you should prepare – 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14

Analyzing Financial Statements we will cover in class – None

Exercises we will cover in class – 16-1, 16-3, 16-4, 16-9

ASC Exercises we will cover in class – None

Problems we will cover in class – 16-1

Exercises we will cover **as time permits** – 16-5

Problems we will cover **as time permits** – 16-3, 16-5, 16-6, 16-7

X. Class Attendance

Students are both expected and encouraged to attend classes regularly. **Attendance means arriving on time and being present in class with textbook, pencil/pen, and calculator.** The lack of attendance may affect a student's grade. For traditional fall and spring semesters, a student may miss a class without penalty equal to the number of times a class meets per week as follows:

1. If the class meets once a week a student may miss one class.
2. If the class meets two times a week a student may miss two classes.
3. If the class meets three times a week a student may miss three classes.

If a student's absences exceed the number of times a class meets per week, a professor may:

- Subject the student to a penalty of not more than one letter grade based on attendance alone.
- Recommend to the Vice President for Academic Affairs that a student with excessive absences be withdrawn from the course.

Being tardy to class also counts towards your absences. I track late arrivals as follows:

1. If the class meets once a week, each tardy is one-half of an absence
2. If the class meets two times a week, each tardy is one-half of an absence
3. If the class meets three times a week, each tardy is one-third of an absence

The last day to officially withdraw from this course is Tuesday, October 20, 2015. A Course Withdrawal form (available in the Office of the Registrar or on the University website under Academics/Registrar/Forms) must be submitted no later than 11:59 PM on **October 20, 2015.**

XI. Students with Disabilities

Southeastern University is committed to the provision of reasonable accommodations for all students with learning and/or physical disabilities, as defined in Section 504 of the Rehabilitation Act of 1973 and with the American with Disabilities Act (ADA) of 1990. This legislation guarantees educational rights for the physically and learning disabled.

Students with medical diagnoses which qualify them for accommodations must contact ADA Services at 863-667-5283 or email ADAservices@seu.edu. Once medical documentation is provided and a confidential consultation is completed, the student will then be responsible to provide the Director of Academic & Auxiliary Services with a list of his or her current professors and their emails.

Contact with the Office of Academic & Auxiliary Services is mandatory for each new semester. For more information, visit the SEU Students with Disabilities page on our website.

XII. Official Communication Statement

Southeastern University requires all faculty, staff and students to use their Southeastern email address for official university communication. Students are required to check Southeastern email daily as they will be held accountable for all communications sent through this medium.

When communicating using email, your message **MUST** be structured in business communication format. Use proper spelling, capitalization, punctuation, and paragraphing when presenting your message to me. If you do not show this type of care when you communicate with me, your message will not be recognized. In other words, I will not read or respond to your email.

XIII. Course Evaluations

In order to help us to assess the effectiveness of our courses and instructors, all registered students must complete a course evaluation at the end of the semester. You must complete a course evaluation form for this course before your grade can be posted.

XIV. Additional Assistance

Tutoring (Academic Center for Enrichment (ACE), Modular #5)

The ACE center provides academic support (through individual tutoring, group study sessions, and academic improvement workshops) for all students, including those who struggle with learning strategies and/or content knowledge.

Retention (Addison Building, Office #A205)

The retention office exists to empower and equip students to overcome academic, financial, and/or social challenges that may put them at risk of withdrawing.

XV. Final Exam Policy

Every professor is obligated to administer a final exam or hold an appropriate class during the regularly scheduled exam period. Every student is obligated to take the final exam or attend that appropriate class during the regularly scheduled exam period. Please plan accordingly and carefully for final exams. *You must not plan vacations, ministry appointments, weddings, airline flights, or any other similar activity or engagement that will conflict with the final exam schedule. Also, do not schedule any of these activities so close to your final exam that the commute to the activity conflicts with the final exam schedule.*

FINAL EXAM SCHEDULE Fall 2015 - 2016

Final exams will be administered **December 7-10, 2015** in the room where the class normally meets.* Students with *more* than 3 exams scheduled on one day can petition the instructor and department chair/dean to take one of the exams another day.

Monday/Wednesday/Friday Classes that meet one or more of these days

CLASS TIME	EXAM DATE	EXAM TIME
7:00-7:50 a.m.	Monday Dec 7	8:00-9:50 a.m.
8:00-8:50 a.m.	Wednesday Dec 9	8:00-9:50 a.m.
9:00-9:50 a.m.	Monday Dec 7	10:00-11:50 a.m.
10:00-10:50 a.m.	Wednesday Dec 9	10:00-11:50 a.m.
11:00-11:50 a.m.	Monday Dec 7	12:00 noon-1:50 p.m.
12:00-12:50 p.m.	Wednesday Dec 9	12:00 noon-1:50 p.m.
1:00-1:50 p.m.	Monday Dec 7	2:00-3:50 p.m.
2:00-2:50 p.m.	Wednesday Dec 9	2:00-3:50 p.m.
3:00-3:50 p.m.	Monday Dec 7	4:00-5:50 p.m.
4:00-4:50 p.m.	Wednesday Dec 9	4:00-5:50 p.m.
5:00-5:50 p.m.	Tuesday Dec 8	4:00-5:50 p.m.
Classes that meet 6:00 p.m. or later one day per week will test on the day and time the class normally meets. *Hybrid courses that share time slots may require different scheduling. Professors should contact the Registrar for assistance to schedule hybrid course finals.		

Tuesday/Thursday Classes that meet either one or both days

CLASS TIME	EXAM DATE	EXAM TIME
7:35-8:50 a.m.	Tuesday Dec 8	8:00-9:50 a.m.
8:00-8:50 a.m.	Thursday Dec 10	8:00-9:50 a.m.
10:35-11:50 a.m.	Tuesday Dec 8	10:00-11:50 a.m.
12:00-1:15 p.m.	Thursday Dec 10	10:00-11:50 a.m.
1:25-2:40 p.m.	Tuesday Dec 8	12:00 noon-1:50 p.m.
2:50-4:05 p.m.	Thursday Dec 10	12:00 noon-1:50 p.m.
4:15-5:30 p.m.	Tuesday Dec 8	2:00-3:50 p.m.
5:30-7:00 p.m.	Thursday Dec 10	5:30-7:30 p.m.
Classes that meet 6:00 p.m. or later one day per week will test on the day and time the class normally meets. *Hybrid courses that share time slots may require different scheduling. Professors should contact the Registrar for assistance to schedule hybrid course finals.		

Please plan accordingly for final exams. You must not plan vacations, ministry appointments, weddings, purchase airline tickets, or any other similar activity or engagement that will conflict with the final exam schedule.

Consent to Comply

I _____ have read, understand, and
Student's Name (print)

will keep in my possession the Course Syllabus for ACTG 4113, Southeastern University, **Fall**

2015. I understand that in compliance with the syllabus and the Student Handbook, for both

instructional and evaluation purposes, I may be responsible for electronically submitting my written

work to Turnitin[®]. With the affixing of my signature below, I agree to comply to the terms therein.

My Signature

Date