

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Southeastern College Branch Campus
1000 Longfellow Blvd.
Lakeland, FL
January 5 – April 20, 2004

BTHB 532 NEW TESTAMENT THEOLOGY
(3 Credits)

Scott A. Ellington, PhD
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Spring 2004

COURSE DESCRIPTION

An examination of New Testament theology in terms of its historical and social environment. Various approaches or emphases may be taken depending on the instructor and/or purpose of the class. Generally, the major doctrinal themes of the New Testament are covered. Special attention is given to Pentecostal/charismatic issues.

OBJECTIVES

- 1) Students will recall a knowledge of the historical development and core of New Testament Theology.
- 2) Students will reflect an understanding of the major theological themes of the New Testament.
- 3) Students will comprehend the theology of the Synoptics, Paul, and other writers of the New Testament, giving special attention to Pentecostal issues.
- 4) Students will demonstrate the ability to do theological research by writing a paper on a theme of New Testament theology.
- 5) Students will develop a method for doing New Testament theology that relates to Christian living and ministry.
- 6) Students will analyze the arguments presented by the major contemporary New Testament Theologians.
- 7) Students will create their own approach in developing a New Testament Theology in a Pentecostal perspective.

REQUIRED TEXTBOOKS

The Holy Bible: New International Version.

Ladd, George E. *A Theology of the New Testament*, rev. ed., edited by Donald A. Hagner. Grand Rapids: Wm. B. Eerdmans, 1993.

Thomas, John Christopher. *The Devil, Disease and Deliverance: Origins of Illness in the New Testament*. New York: Sheffield Academic Press/ A Continuum imprint, 2002.

Assorted articles and short readings for homework and in-class discussion.

COURSE OUTLINE

1. An introduction in to the nature, function, method, and history of New Testament theology.
2. Surveying the theology of the Synoptic writers and noting Pentecostal/charismatic issues.
3. Examining the major themes of Johannine theology and the concerns of his community.
4. Studying the special themes of Pauline theology and the implications they have for Pentecostals.
5. A survey of the major New Testament theologians of the twentieth century and how to develop your own model for doing New Testament theology.

COURSE SCHEDULE

Classes from 5:15 – 8 p.m.

January 5 – Syllabus, Lectures 1

January 12 Lectures 2-3; Goldingay “Biblical Narrative and Systematic Theology”

January 19 Lectures 4-5; Thomas, chapter one.

January 26 Lectures 6-7; Thomas, chapter two.

February 2 Lecture 8; Thomas, chapter three.

Class-Presentation: The Nature of New Testament Theology

Class-Presentation: An Overview of New Testament Theology

February 9 Lecture 9; Thomas, chapter four.

Class-Presentation: Unity and Diversity in New Testament Theology

Class-Presentation: Theism (Theology proper) in the New Testament

February 16 Lecture 10; Thomas, chapter five.

One-page summary of Ladd’s book on Synoptic Theology due.

Class-Presentation: Synoptic Christology

Class-Presentation: Resurrection Theology

February 23 Lecture 11; Thomas, chapter six.
 Class-Presentation: Angelology in the New Testament
 Class-Presentation: New Testament Hamartology

March 1 - MIDTERM EXAM

One-page summary Ladd's book on Johannine Theology due.

Personal Research in Library

March 8 Lecture 12; Thomas, chapter seven.
 Class-Presentation: New Testament Soteriology
 Class-Presentation: The function of the Law in New Testament perspective

March 15 Lecture 13; Thomas, chapter eight.
 Class-Presentation: Narrative Theology in the New Testament
 Class-Presentation: The Concept of the Kingdom of God in the New Testament

March 22 Lecture 14; Thomas, chapter nine.
Two-page reflection paper on Thomas' book due.
 Class-Presentation: Pauline theology
 Class-Presentation: A Comparison of the Gospel of Mark and the Petrine letters

March 29 Lecture 15

One-page summary Ladd's book on Pauline Theology due.

Class-Presentation: A Comparison of Johannine & Pauline Christology
 Class-Presentation: A Comparison of Lucan & Pauline Ecclesiology

April 5 - Lecture 16

Class-Presentation: A Comparison of Lucan & Pauline Pneumatology
 Class-Presentation: Johannine Pneumatology

April 12 - Lecture 17

Research Paper due

Class-Presentation: Pauline Eschatology
 Class-Presentation: Johannine Eschatology

April 19 FINAL EXAM

(The reading of the New Testament needs to be completed at the final exam)

COURSE METHODOLOGY

The basic method of instruction will be lecture, incorporating students' class presentations, summaries, group work, class discussion, and a written project. Outlines, study guides, power point presentations etc. will be published on blackboard.secollege.edu. For information how to get on Blackboard see Addendum 3 below.

COURSE REQUIREMENTS

1. Read the New Testament, making note of important theological themes that seem to characterize each book.
2. Read Ladd's book and develop a one-page summary for each of the following topics: Synoptic theology, Johannine theology, and Pauline theology. Please make note of significant issues that will influence our class discussion. Summaries must be submitted according to the course outline*.
3. Read Thomas' book and develop a two-page reflection on the Devil, disease and deliverance presented in this book and compare this critically with your personal view. This reflection must be submitted according to the course outline*.
4. Each student will lead a discussion on one chapter from Thomas' book and will submitted in writing at the time of that discussion a chapter outline and a list of questions for discussion.
5. Regular and punctual attendance is expected of each student.
6. Class notes. The student is responsible for maintaining notes on class lectures and discussions.
7. Prepare short readings for in-class discussion.
8. Participation in class discussion is important.
9. Individual class presentation. Each student will prepare and develop a Power Point Presentation on one of the topics according to the instructions in Addendum 1 below. This will be presented in class.
10. Write a 18-20 page research paper on a theological topic assigned in class. Please follow the instructions provided in Addendum 2 below. The Research Paper must be submitted according to the course outline*.
11. Complete a midterm and a final comprehensive exam according to the course outline. Exams may include information from classroom lecture, discussion, student presentations, and readings.

* Early summaries, reflections and research papers are welcomed. Late papers will be accepted with a loss of ten (10) points for each twenty-four hours that the assignment is late. It is the student's responsibility to keep a personal copy of the written assignment before submitting it for grading. All written work must be typed, double-spaced, in proper grammatical form, notes and references in proper MLA-format etc. For more information see addendum 2 below.

EVALUATION

A. Evaluation Values Exams & Assignments:

Reading requirements for classroom discussion	10%
Summaries of reading requirements	10%
Class presentation	20%
Research paper	25%
Midterm exam.....	15%

Final exam.....20%

B. Grading scale:
90-100:A, 80-89:B, 70-79:C, 60-69:D, 0-59:F

All coursework is due by April 23, 2004.

NOTE: Work received after the session due date specified in the syllabus will result in a change of grade fee (\$15.00) being charged, even when an extension has been granted by the instructor.

SELECTED BIBLIOGRAPHY

- Adams, D. J. *Cross-Cultural Theology*. Atlanta: John Knox Press, 1987. Adams' attempt to relate the essential elements of the gospel that he believes transcend culture.
- Brown, Colin. *The New International Dictionary of New Testament Theology*. 3 vols. Grand Rapids: Eerdmans, 1975-78. Invaluable Greek word studies on key New Testament terms by competent scholars from varying theological perspectives.
- Bultmann, Rudolf. *Theology of the New Testament*. 2 vols. New York: Scribner's, 1955. Bultmann is a neo-orthodox scholar who utilizes the "demythologization" of Scripture. He is skeptical of gospels; often helpful on Paul.
- Collins, R. F. *Models of Theological Reflection*. Lanham, MD: University Press of America, 1984. Collins' work is helpful in providing paradigms for developing theology.
- Conzelmann, Hans. *An Outline of the Theology of the New Testament*. Second edition. A disciple of Bultmann; very skeptical of the gospels.
- Davies, W. D. *Paul and Rabbinic Judaism*. New York: Harper & Row, 1968. Davies has tried to demonstrate the influence of rabbinic Judaism upon Paul and his reaction to it.
- Dunn, James D. G. and James P. Mackey. *New Testament Theology in Dialogue; Christology and Ministry*. Philadelphia: Westminster Press, 1987. Two contemporary scholars who relate the teaching of Christ to the ministry.
- Fackre, G. "Narrative Theology: An Overview." *Interpretation* 37 (October 1983): 340-352. Narrative interpretation and narrative theology are popular in some circles today. This article evaluates the process involved in narrative theology.
- Goldingay, John. "Biblical Narrative and Systematic Theology." In *Between Two Horizons: Spanning New Testament Studies and Systematic Theology*. Joel B. Green & Max Turner (eds.) Grand Rapids: William B. Eerdmans, 2000.

- Goppelt, Leonard. *Theology of the New Testament*. Trans. John E. Alsup. 2 Vols. Grand Rapids: Eerdmans, 1981. A relatively conservative German evangelical's work using higher criticism extensively and interacting with modern scholarship.
- Guelich, R. A., ed. *Unity and Diversity in New Testament Theology*. Grand Rapids: Eerdmans, 1978. This book is composed by several scholars who deal with the subject of unity and diversity in the New Testament.
- Guthrie, Donald. *New Testament Theology*. Downers Grove, IL: Inter-Varsity, 1981. A massive and dependable work by a respected British evangelical. Arranged by themes which are then broken down into historical/literary units.
- Hasel, Gerhard F. *New Testament Theology: Basic Issues in the Current Debate*. Grand Rapids: Eerdmans, 1978. A basic summary of the issues being debated among NT theologians.
- Jeremias, Joachim. *New Testament Theology*. New York: Scribner, 1971. Helpful historical approach by a continental scholar who utilizes higher criticism extensively but in a somewhat more conservative way.
- Johnston, R. K., ed. *The Use of the Bible in Theology: Evangelical Options*. Atlanta: John Knox Press, 1985. This book is written by several scholars who propose various ways to utilize the Bible in theology.
- Knudsen, Ralph E. *Theology of the New Testament*. Valley Forge, PA: Judson, 1964. A useful work from a conservative Baptist perspective and with a thematic arrangement.
- Ladd, George Eldon. *A Theology of the New Testament*. Grand Rapids: Eerdmans, 1974. A massive and useful work by one of the most respected American evangelical scholars. Organized by historical/literary units. Recommended.
- _____. *The Blessed Hope*. Grand Rapids: Eerdmans, 1956.
- Lee, E. K. *The Religious Thought of St. John*. London: SPCK, 1950.
- Morris, Leon. *New Testament Theology*. Grand Rapids: Zondervan, 1986. Morris has provided a good, but brief conservative theology of the New Testament.
- Richardson, Alan. *An Introduction to the Theology of the New Testament*. New York: Harper, 1958. A helpful work organized around key theological ideas. Respected mediating British scholar.
- Ridderbos, H. *Paul and Jesus*. Grand Rapids: Baker Book House, 1977.
- _____. *Paul: An Outline of His Theology*. Grand Rapids: Eerdmans, 1975.

Ryrie, Charles C. *Biblical Theology of the New Testament*. Chicago: Moody, 1959. Basic survey by moderately dispensational evangelical.

Sanders, E. P. *Paul and Palestinian Judaism*. London: SCM, 1977

Schnackenburg, Rudolf. *New Testament Theology Today*. Translated by David Askew. New York: Herder and Herder, 1963.

Stagg, Frank. *New Testament Theology*. Nashville: Broadman, 1962. Useful work by a relatively conservative Southern Baptist.

Stauffer, Ethelbert. *New Testament Theology*. Trans. by John Marsh. London: SCM Press, 1963. Provocative treatment by a moderate German scholar; high regard for John but less for Synoptics.

Stronstad, R. *The Charismatic Theology of St. Luke*. Peabody: Hendrickson Press, 1984.

Taylor, M. J. ed., *A Companion to John: Readings in Johannine Theology*. New York: Alba House, 1977.

Vos, Gerhardus. *Biblical Theology of the Old and New Testament*. An incomplete work by a conservative American who attempts to touch on both testaments.

Whiteley, D. E. F. *The Theology of St. Paul*. Philadelphia: Fortress Press, 1972.

Additional Web-Pages:

Theology Web Sites:

Assemblies of God resources: <http://www.ag.org/top/beliefs/truths.cfm>
(Statement of Faith & Position Papers)

Baptist Theology resources: <http://www.continentalbaptist.org/theology.htm>

Calvin's Institutes of Christian Religion: <http://www.smartlink.net/~douglas/calvin/>
John Calvin's Institutes on Christian Religion.

Internet Resources for Theology:

<http://www.wabashcenter.wabash.edu/Internet/theology.htm#texts>

Many useful links from the Wabash Center

Internet Theology Resources: Systematic Theology:

<http://www.csbsju.edu/library/internet/theosyst.html>

A topical Roman Catholic exposition of theological subjects.

Lutheran Theology resources: <http://www.palni.edu/~cosmithb/systematics.html>
 Martin Luther's theological works (access permission required)

Systematic Theology Resources:

<http://liberalarts.lmu.edu/theology/systematic.html>

Many useful links from the Loyola Maramount University (Roman Catholic)

Theological Reference Sites and Links:

Theological Studies: <http://www.bible.org/docs/theology/theology.htm>

From the Biblical Study Foundation, conservative evangelical position

Yale-Links to History of Theology: <http://info.ox.ac.uk/ctitext/theology/#history>

Periodicals:

Journals on Systematic Theology:

<http://www.acadiau.ca/vaughan/guides/systematictheology/journals.html>

Index to EPTA-Journal of the European Pentecostal Theological Association:

<http://home.regent.edu/ruthven/eptaindx.html>

Index to Pneuma, periodical of the Society for Pentecostal Studies:

<http://home.regent.edu/ruthven/pneuindx.html>

Theology Today: <http://theologytoday.ptsem.edu/main-frame.htm>

Theology Today, a quarterly ecumenical journal of theology, publishes articles on a wide range of classical and contemporary theological issues.

More specific New Testament Theology web sites:

<http://www.religion-online.org>

Includes complete text of entire books and articles by important scholars such as Childs, Bultmann, Jeremias, and many others.

<http://www.hivolda.no/asf/kkf/biblia02.html>

Resources for New Testament Studies

<http://www.explorettheword.com/nt/>

Articles on New Testament topics

<http://www.csbsju.edu/library/internet/theosson.html>

Internet Theology Resources: Scripture

<http://info.ox.ac.uk/ctitext/theology/#bible>

Internet Resources for the Study and Teaching of Theology

<http://www.bible.org/docs/soapbox/>
Daniel Wallace's Home Page

<http://www.earlychristianwritings.com/>
Books by Loisy and other NT scholars

http://www.geocities.com/jamesfrankmcgrath/alliance_nt_theology/
New Testament Theology - taught by Dr. James F. McGrath at ATS/NCMC, Spring 2002

<http://www.ntworld.org>
Resources relating to the historical Jesus, New Testament background, and similar subjects A textbook-related link:

<http://www.bakeru.edu/html/faculty/gwiley/nonviolence%20hays.htm>

The professor may be contacted at any time with further questions about the class, bibliography, term paper, or any other related matters at:

saellington@secollege.edu

ADDENDUM 1

THEOLOGICAL TOPICS FOR RESEARCH PAPER AND CLASS PRESENTATION
Dr. Scott A. Ellington

The professor will assign one of the following topics to each student. The student can also propose a different topic related to New Testament Theology.

CLASS PRESENTATION

The student needs to prepare a 30 minute class presentation on the assigned topic by Power Point Presentation and a handout. The power point presentation and handout both need to present:

- a. An outline of the presentation.
- b. A summary of the sources consulted.
- c. An overview of the conclusions of the research.
- d. A personal reflection/opinion of the research.
- e. A bibliography of the topic.
- f. Class question for discussion.

The presenter should be able to answer questions from the professor and the class on this topic.

RESEARCH PAPER

The student must prepare a research paper on the same topic. This must be typed, double-spaced and 18-20 pages long. Your paper will be graded on content, creativity,

research, scholarship and practical application. It must conform to the "Rules for Formal English" and have the correct MLA format as outlined in Joseph Gibaldi, *MLA Handbook for Writers of Research Papers*, sixth edition. See for instructions Addendum 2 below.

1. The Nature of New Testament Theology
2. An Overview of New Testament Theology
3. Unity and Diversity in New Testament Theology
4. Theism (Theology proper) in the New Testament
5. Synoptic Christology
6. Resurrection Theology
7. Angelology in the New Testament
8. New Testament Hamartology
9. New Testament Soteriology
10. The function of the Law in New Testament perspective
11. Narrative Theology in the New Testament
12. The Concept of the Kingdom of Heaven/ Kingdom of God in the New Testament
13. Pauline Theology
14. A Comparison of the Gospel of Mark and the Petrine letters
15. A Comparison of Johannine & Pauline Christology
16. A Comparison of Lucan & Pauline Ecclesiology
17. A Comparison of Lucan & Pauline Pneumatology
18. Johannine Pneumatology
19. Pauline Eschatology
20. Johannine Eschatology

Addendum 2: RESEARCH PAPER GUIDELINES

1. Use a cover sheet This should include your author and title of the book on which you write your critique, your name, name and code of class (NEW TESTAMENT THEOLOGY - BTHB532) , the name of the professor (Scott A. Ellington Ph.D.), date submitted and the name of your college (Assemblies of God Theological Seminary Southeastern College Branch Campus).
2. Try to find an original topic that will give room for a personal contribution and complement the theological field of knowledge.
3. Put your last name and page number in the top right corner of each page beginning on page 1 (Example – Ellington 1).
4. The opening paragraph should be an attention gainer, which should draw the reader to the relevance of the subject. This can be a personal experience, a provoking question or statement, a contemporary issue , an interesting quotation etc.
5. In the next paragraph you should describe specify which topic you want to research and which theological question you intend to address. Try to break this down in three to five sub-questions and/or fields of research. This should be the sequence of your paper.
6. Each following paragraph should start with a repetition of your sub-question, followed by your research and ending with your personal conclusion or reflection.
7. The last paragraph should refer back to your leading question (see 5 above), give a

- summary of the results of your research and close with your personal conclusion.
8. Use one inch margins on all four sides of the sheet. Take care not to exceed the one inch margin at the bottom.
 9. No contractions are allowed in a formal paper. Do not use “don't,” “can't,” “I'm,” etc.
 - 10 Proofread your paper closely for spelling errors. An average of two errors per page is allowed with no penalty. That is a total of 16 errors for an 8 page paper (example - Judgment not judgment)
 11. Make sure you use the correct word (I.E. “there” or “their”).
 12. Proofread for use of wrong tenses (past and present tense in the same sentence, “is” and “was,” “said” and “says,”
 13. Proofread for mixing persons – sometimes using “you” and sometimes using “we.” Stick to one only one person.
 14. You must use a minimum of twenty sources in your paper. These can be books, periodicals, web-pages, interviews, tapes, and quotations television-programs. Be particularly cautious in using internet source, as their value is determined by who wrote them. Internet sources are not refereed by or answerable to any outside agency and, therefore, can create, distort, and falsify information at will. All quotations must be in proper MLA-format. There will be a one letter grade reduction for the incorrect number of sources.
 15. In the body of the paper, use parenthetical citations rather than endnotes. Example - (Peters 346)
 16. At the end of the paper a separate page should be included with a “BIBLIOGRAPHY”. In alphabetical order of the author put all the sources you have consulted, this must include at least all of your “Works Cited” .
 17. The form to be used in your paper should be MLA - example: Erickson, Millard J. Introducing Christian Doctrine. Grand Rapids, Michigan: Baker Book House, 2001, Second Edition. (Name of author, last name first; {second author, last name last} then a period. Name of book underlined with a period. Name of city, State with a colon: Full name of publisher, comma, year of publication and a period.)
 18. **Plagiarism** must be avoided in all written work. Plagiarism consists of either failing to give proper credit to the sources from which information is taken or giving credit in an incorrect way. The student must provide a parenthetical reference each time that he or she uses information from any source. Both exact quotes and paraphrases in the students own words must be referenced. **Transliteration** is a form of plagiarism in which the student changes only a few words in borrowed material and then claims the result as a paraphrase (using a reference), so that the student is claiming that the idea belongs to the source, but the wording is her or his own. Plagiarism in any form will result in a large grade penalty and may even result in the student receiving no credit for his or her paper.
 19. In the case of information taken from the **Internet**, the student must submit, along with his or her paper, photocopies of all information referenced in that paper. References **MUST** include the correct page number on the printed source for easy consultation. Failure to provide page numbers and/or photocopies will result in the loss of five points and the student will be required to supply page numbers and/or photocopies before grading can be completed. Use internet sources sparingly, as they are not always the most recent or highest quality sources.

Addendum 3: HOW TO GET ON BLACKBOARD

How to go to the internet-site for the course New Testament Theology by Dr. Ellington using Blackboard on the Internet

First time:

1. Surf to blackboard.secollege.edu (DO NOT USE www).
2. If you do not have an account yet, click on Create Account.
3. Fill in the information (you have to fill in the area's with a red * and click on submit)
 - a. PLEASE FILL IN THE E-MAIL OF THE COLLEGE:
Yourname@secollege.edu
 - b. Remember your user name and password. Write it down!
4. Go back to the opening screen and log in (select Login) with your name and password you have just created.

After you have logged in you have to enroll in this course:

1. Go to the TAB Courses you see in the opening screen
2. Then hit the underlined: > Browse Course Catalog
3. Now scroll down until you find the course: New Testament Theology (BTHB532)
You can also fill in (part of) the course name above and hit the search button.
4. If you have found the course hit the button: Enroll
5. Now you will find the information under the following tabs:
 - a. Announcements: Any urgent announcement of the professor
 - b. Course Information: Syllabus
 - c. Course Documents: Power Point Presentations and Lectures
 - d. Assignments: Study guides & Course Outline
6. The next that time you log in you just have to hit the underlined course in your opening screen: New Testament Theology
7. You can save the documents as Word-File or Power Point Presentation by pointing at the file name, hitting the right mouse button and selecting "Save Target as"

BIOGRAPHICAL SKETCH OF PROFESSOR

For the first fourteen years of his ministry, Dr. Scott Ellington, together with his wife Linda and their daughters Melinda and Anita, has worked in foreign mission fields training pastors, missionaries, evangelists and national leaders from several dozen countries in Latin American, Western and Eastern Europe, the Middle East, Asia, and northern Africa. They have lived in Mexico, England and Germany and returned to live in the U. S. in 2002.

Dr. Ellington has earned a B. S. in Applied Psychology from the Georgia Institute of Technology, an M. Div. and a Th. M. from Columbia Theological Seminary, and a Ph. D. in Biblical Studies from the University of Sheffield in England, where he wrote the

thesis “Reality, Remembrance and Response: The Presence and Absence of God in the Psalms of Lament.”

SPECIFIC DATA

Syllabus prepared by Scott Ellington November 8, 2003.