



## From the Editor

Welcome to the second volume of our peer-reviewed journal. The mission of the journal is to promote the dissemination of social science research to inform professional practice in the social sciences. JASSRP is published online once each year and is housed in the College of Education at Southeastern University, a faith-based university. The journal publishes original scholarship that contributes to the advancement of the social sciences.

Many thanks are due to the editors and reviewers who made this volume possible. They are truly the lifeblood of any journal, and JASSRP is fortunate to have dedicated and hard-working researchers and writers who offer their expertise to support the publication of the journal. Thank you! Special accolades go to our technical editor, Nathan Schwartz, for his encouragement and invaluable assistance in making this online journal possible.

Like the previous volume, the articles in this issue are very diverse, underscoring the broad areas of research and practice within the social sciences that this journal seeks to promote. The first article by Dr. Aaron Judy and Dr. Thomas Gollery, *An Exploratory Study of US Navy T-45C Simulation Training*, is part of Dr. Judy's post-doctoral work at SEU and explores the influence of a training model to prepare naval and marine pilots.

The second article, *An Investigation of the Relationships Between Student Perceptions of Preceptor Mentorship and Pass Rates On The Board Of Certification Exam For Athletic Trainers* by Dr. Sabrina Maginnis and Dr. Brandy Clemmer, describes the results of their research on the relationships between preceptor mentorship in clinical education and success on the Board of Certification (BOC) exam for athletic trainers.

The third article in this volume, *A Qualitative Study of Private Christian School Admission Policies Regarding Homosexuality and Transgenderism* by Dr. Karen Caroe, is also a part of a larger mixed method study of admission policies of both public and private schools. The focus of the article is on the qualitative results of interviews with five Christian school administrators and their school admission policies.

For the 2021 volume, the editors would like to encourage the submission of articles related to the repercussions, transitions, and changes brought about by COVID 19. Like me, you have probably received a plethora of emails discussing the influence of the virus on almost all areas of life. The opportunities for social science research are enormous in a variety of areas, including economics, business, medicine, education, government, and more. The 2021 issue will not be exclusively themed to COVID 19 research and practice; submissions of any type will be reviewed and considered. I hope that you will consider publishing in this journal in the very near future.

Please note: prospective authors should use the 7<sup>th</sup> edition of APA format for future submissions to JASSRP.

We welcome submissions from researchers, scholars, and practitioners at <http://firescholars.seu.edu/jassrp> at any time. Submissions will be reviewed in a timely fashion; if accepted, the articles will be published in the next issue of the journal. If you are interested in becoming a reviewer for our journal, please contact me directly at [pbleblanc@seu.edu](mailto:pbleblanc@seu.edu) .

Patty LeBlanc, Ph.D.

Editor in Chief