



### ***From the Editor***

Welcome to the very first issue of our new peer-reviewed journal! The mission of the journal is to promote the dissemination of social science research to inform professional practice in the social sciences. JASSRP is published online once each year and is housed in the College of Education at Southeastern University, a faith-based university. The journal publishes original scholarship that contributes to the advancement of the social sciences.

First and foremost, allow me to thank and congratulate the hard work of all the editors and reviewers who made this first issue possible. You have been a great team, and I am truly grateful to each of you for making this first issue a reality. I would especially like to thank our technical editor, Nathan Schwartz, and the BE Press team for their invaluable assistance in setting up the online infrastructure for the journal.

This issue highlights some of the research conducted by graduates of the Ed.D. program at SEU [of whom we are especially proud!]. The first article by Dr. Aaron Judy, *U.S. Navy Pilot Competence: An Exploratory Study of Flight Simulation Training Versus Actual Aircraft Training*, is part of a larger study of the utility of simulations in pilot training and their effectiveness in preparing naval and marine pilots for combat situations.

The second article, *Thriving and Spirituality in Doctoral Studies*, by Dr. Sarah Yates is also part of a larger study of students' perceptions of thriving during their doctoral studies; this article focuses on the spiritual development of the SEU doctoral students who responded to a survey based on the *Thriving Quotient* developed by Laurie Schreiner, et al. (2010).

The third article, *An Argument for Delayed, Indirect, Embedded Praise*, by Dr. Cynthia Campbell is a qualitative case study of three pre-service teachers in their final internship as student teachers and their use of praise in their classrooms.

The fourth and final article of this issue, *Implementation of an Early Alert Workflow Process in Higher Education to Enhance Retention and Student Engagement* was written by colleagues at Seminole State College of Florida, and Stetson University. The article focuses on a pilot study of an early alert system implemented at Seminole State College to increase student retention and to reduce the number of students who drop out or fail courses.

This journal is open to publication of research that relates to the social sciences. I hope that you find this issue enlightening and that you will consider publishing with this journal in the near future.

While the number of articles in this first issue is small, we are confident that the journal will continue to grow. We welcome submissions from researchers, scholars, and practitioners at <http://firescholars.seu.edu/jassrp> at any time. Submissions will be reviewed in a timely fashion; if accepted, the articles will be published in the next issue of the journal. If you are interested in becoming a reviewer for our journal, please contact me directly at [pbleblanc@seu.edu](mailto:pbleblanc@seu.edu) .

*Patty LeBlanc, Ph.D.*

Editor in Chief